Aim of this Policy:

We expect all members of our school community to embrace our core values: Respect, Endeavour and Compassion.

Principles:

- Our purpose is to inspire excellence in character and scholarship. Through respect, endeavour and compassion, we will achieve success together.
- As a UNICEF Rights Respecting School we know that actions and decisions affecting children are rooted, reviewed and resolved through rights. Children, young people and adults collaborate to develop and maintain a school community based on equality, dignity, respect, non-discrimination and participation; this includes learning and teaching in a way that respects the rights of both educators and learners and promotes well-being.
- Every student has the opportunity to learn without being hindered by others.
- Every member of the school community has the right to participate in the life of the school without fear, bullying, threats, harassment, racial or sexual harassment, humiliation or any other action intended to cause harm.
- We aim to promote good conduct through developing positive relationships between all members of the school community based on the values of respect, endeavour and compassion.
- We recognise the need for clear guidelines for rewards and sanctions to promote excellent conduct and to help students to make sensible choices, taking responsibility for their own actions and respecting the rights and beliefs of others.
- We have a responsibility to meet the needs of every student and this will require a wide range of strategies tailored to the needs of individuals.
- We recognise our responsibility to communicate rewards and sanctions to parents and carers.
- We recognise our responsibility in ensuring students’ behaviour meets school expectations within the community.

Core Roles and Responsibilities

Deputy Head Teacher Achievement and Student Welfare
The Deputy Head Teacher will ensure the effective implementation of this policy across the school including driving rewards and sanctions and developing effective strategies for improving student conduct.

Assistant Head Teacher Student Support and Standards and Deputy Headteacher Achievement and Student Welfare
The Assistant Head Teacher and Deputy Headteacher will work proactively with Heads of House in order to promote excellent attitudes to learning and ensure that good conduct is adhered to in all aspects of school life. Standards will be continually assessed in ensuring that consistency in dealing with conduct issues are adhered to. Where individual student’s standards are consistently below the expectations of Moseley School, constructive strategies will be implemented to ensure all students are supported.

Heads of House
Heads of House will work with the House Pastoral Managers to continually challenge the conduct of students within their House in the pursuit of consistent excellence. They will liaise with Form Tutors, Coaches and other support agents to promote good conduct and to support students who are consistently failing to meet expectation with regards to conduct. HoH will proactively intervene to support the promotion of
good conduct, ensuring the triangulated support mechanism of staff, parents and students is in place to maintain high standards of conduct.

**Form Tutors**
Form Tutors will closely challenge and direct the conduct of the students in their direct care, liaising with the Head of House, House Pastoral Manager, SLT and parents/carers as appropriate to promote good conduct and to support students who are consistently failing to meet expectations with regards to conduct.

**Staff**
- All staff will model exemplary conduct at all times.
- All staff will share the responsibility for communicating expectations to students.
- Staff will work in partnership with students and parents/carers to create a mutually supportive, caring and purposeful environment in which to learn.
- Staff will promote good conduct through the use of rewards and the application of sanctions in accordance with the current school procedure.
- Staff will deal fairly and consistently with all students at all times, recognising and paying due regard to their individual requirements.
- Staff will work with parents to encourage good conduct by communicating reasons for rewards and sanctions, where appropriate.

**Students**
All students will adhere to the current school expectations for good conduct, recognising that good conduct will be rewarded and poor conduct will be met with appropriate sanctions.

Students are expected to behave as ambassadors for the school at all times, irrespective of whether it is during the school day or on the school premises. On admission to the school, students will be expected to adhere to the home school agreement. Students will be expected to uphold the reputation of the school in the local community by conducting themselves in the appropriate manner and acting as good citizens.

**Parents / Carers**
Parents/carers agree to work in partnership with staff and students to encourage good conduct and to support the school where necessary in securing high standards of conduct. On admission to the school, parents/carers will be expected to support the home school agreement. Parents/carers will be made aware of the conduct policy and of any significant changes which may affect them or their children. Parents/carers will support the school in celebrating the successes of our students.

**Governors**
The Governors will ensure that all members of the Governing body are aware of the good conduct policy. They will monitor the effective implementation of this policy and form a committee for any relevant permanent exclusion.

*This policy operates in accordance with the schools published Equality, Home School Agreement and Safeguarding Policies.*

**Reviewed by:** Governing Body  
**Date:** January 2020  
**Date of next review:** January 2021
027 Good Conduct Policy

Supporting Documentation:
031 Home School Agreement
051 Safeguarding and Child Protection Policy
022 Equality Policy
036 Attendance Policy