



053 Sex and Relationships Education Policy

Aim of this Policy:

The aim of this policy is to set out the key principles underlying the school's approach to sex and relationships education.

Principles:

What is Sex and Relationships Education?

SRE is defined as lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It also involves teaching about sex, sexuality, and sexual health. [Adapted from the DCSF Sex and Relationship Guidance (2000).]

What is the Purpose of SRE?

The purpose of SRE is to assist young people to prepare for adult life by supporting them through their physical emotional and moral development and helping them to understand themselves, respect others and form and sustain healthy relationships. [Ofsted inspection report on SRE]

SRE will be delivered through:

- The Science curriculum – biology, reproduction, fertility
- The Religious Education curriculum – moral issues and religious perspectives on marriage, relationships, contraception and abortion
- A programme of PSHE to be delivered through tutor time, PSHE lessons in KS3 and Enrichment Day activities
- Bespoke support, advice and counselling which will be offered to individuals or groups of pupils in response to identified or perceived needs

Core Roles and Responsibilities

All members of the school community will be expected to engage in SRE in a sensitive manner, recognising and respecting the rights of individuals. Effective SRE should support the development of confidence and self-esteem in pupils.

Staff

- Staff involved in the delivery of SRE will do so with due regard to the cultural and religious sensitivities of the pupils, whilst prioritising the need to equip young people with the personal and social skills, knowledge and understanding to make informed decisions in order to maintain a safe and healthy lifestyle. Pupils will be given opportunities to explore issues relating to SRE and this will support the development of positive attitudes and values and students' own abilities to nurture healthy relationships.
- Staff delivering SRE will be provided with appropriate CPD.

Students

- Students will take part in the programme of SRE unless their parents have withdrawn them from it.



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Parents/Carers

- Parents/carers of a student have the right to withdraw their children from SRE, except where the lessons form part of the National Curriculum. Any parent/carer who wishes to exercise this right should consult the Headteacher in the first instance.

Governors

- The Governing body will monitor the implementation of this policy and ensure that it is reviewed within the agreed time period.
- The Governing body will ensure that the school has access to appropriate training, information and resources to support the effective delivery of SRE.

This policy operates in accordance with the schools published Equality Policy.

Reviewed by: **Governing Board**
Date: **November 2018**
Date of next review: **November 2020**

Documents in Support of this Policy:

It is recommended that staff and governors familiarise themselves with the following documents:

- Ofsted report on PSHE and the teaching of SRE 2013 'Not Yet Good Enough'
- Sex and Relationships Education (SRE) for the 21st Century - PSHE Association
- Sex and Relationships Education in Schools (England) House of Commons Briefing Paper July 2016
- Relationships Education, Relationships and Sex Education (RSE) and Health Education. Draft for consultation, July 2018.