



063 The Education of Children in Care and Previously Looked After Children

Principles

Moseley School and Sixth Form believes that, in partnership with Birmingham City Council as Corporate Parents, we have a special duty to safeguard and promote the education of Children in Care (CiC) and previously Looked After Children (PLAC).

Aims of this Policy

To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

To support our Children in Care (CiC) and previously Looked After Children (PLAC) and give them access to every opportunity to achieve to their potential and enjoy learning.

To fulfil our schools' role as corporate parents to promote and support the education of our Children in Care (CiC), by asking the question, 'Would this be good enough for my child?'

Core Roles and Responsibilities

- Nominate a Designated Teacher for Children in Care (CiC) and previously Looked After Children (PLAC) who will act as their advocate and co-ordinate support for them.
- The Designated Teacher is the Lead Designated Safeguarding Lead (DSL) with responsibility delegated to the Pastoral Case Worker to carry out this role, reporting back to the Lead DSL.
- Nominate a school governor to ensure that the needs of Children in Care (CiC) and previously Looked After Children (PLAC) in the school are taken into account at a school management level and to support the Designated Teacher.
- The school safeguarding governor will support the Designated Teacher in carrying out their role by making time available to attend termly safeguarding meetings and ensuring that the Designated Teacher has the opportunity to attend regular training on Children in Care (CiC) and previously Looked After Children (PLAC).

The Designated Teacher will:

- Maintain an up to date record of all Children in Care (CiC) who are on the school roll. This will include:
 - Status i.e. care order or accommodated.
 - Type of Placement i.e. Foster, respite, residential.
 - Name of Social Worker, area office, telephone number.
 - Daily contact and numbers e.g. name of parent or carer or key worker in children's home.
 - SEN Code of Practice – SEN Support or Education, Health and Care Plan where appropriate.
 - Child Protection information when appropriate.
 - Baseline information and all test results.
 - Attendance figures
 - Exclusions
- Ensure that there is a Personal Education Plan for each Child in Care (CiC) to include appropriate targets and above information. This must be compatible with the child's/young person's Care Plan and where applicable include any other school plan, e.g. Statement of Special Education Need, and associated plans, Transition Plan, Pastoral Support Programme.



063 The Education of Children in Care and Previously Looked After Children

- Ensure that someone attends Child in Care Reviews on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
- Liaise with the appropriate Local Authorities Virtual School termly, with regard to the performance, attendance and attainment of Children in Care (CiC).
- Ensure that if/when a Child in Care (CiC) transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure that systems are in place to identify and prioritise when Children in Care (CiC) and previously Looked After Children (PLAC) are underachieving and have early interventions to improve this in line with existing school policy.
- Ensure that systems are in place to keep staff up to date and informed about Children in Care (CiC) and previously Looked After Children (PLAC) where and when appropriate.
- Ensure that Children in Care (CiC) and previously Looked After Children (PLAC), along with all children are listened to and have equal opportunity to pastoral support in school.
- Ensure that they keep the school up to date with current legislation and its implication for the school in respect of Children in Care (CiC) and previously Looked After Children. (PLAC).
- Report to the Governing body annually on the performance of the Children in Care (CiC) who are on roll at the school.

All governors and staff will:

- Support the local authority in its statutory duty to promote the educational achievement of Children in Care (CiC) and previously Looked After Children (PLAC).

This policy operates in accordance with the schools published Equality Policy.

Reviewed by: Governing Body

Date: May 2023

Date of next review: May 2026