



Moseley School
and Sixth Form

PUPIL PREMIUM REPORT 2019-20

Including Pupil Premium

Strategy & funding

2020-21



Moseley School and Sixth Form

Introduction

This report details how the Pupil Premium is spent at Moseley School and the impact on achievement.

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of students who have been eligible for Free School Meals (FSM) at any point over the last six years (known as the "Ever Six FSM" or "disadvantaged pupils"). The Pupil Premium also provides funding for children in care who have been looked after continuously for more than six months and the children of service personnel. The funding is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The current funding level is £955 per pupil. The Pupil Premium income is based on figures from the January pupil census return.

Table 1: Pupil Premium Data and funding

Financial Year	Pupils	Percentage of Pupils on FSM (Ever 6)	Amount per pupil	Total Funding
2017-2018	611	51.87	£935	£571,285.00
2018-2019	628	51.64	£935	£587,180.00
2019-2020	637.5	51.87	£935	£596,062.50
2020-2021	626	50.65	£955	£597,830.00



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Table 2: Impact on GCSE results 2016 – 2020

	2016-2017	2017-2018	2018-2019	2019-2020 (centre assessed grades)
Progress 8 - All pupils	0.10 (-0.03)	-0.34 (-0.02)	0.04 (-0.03)	0.26 *
Progress 8 - PP	0.18 (-0.40)	-0.34 (-0.44)	0.06 (-0.45)	0.27 *
Progress 8 Non PP	-0.04 (0.11)	-0.33 (0.13)	0.01 (0.13)	0.25 *
Gap between PP and Non PP	0.22 (0.51)	0.01 (0.57)	0.05 (0.58)	0.02 *
Attainment 8 - All pupils	4.15 (4.63)	3.68 (4.65)	4.03 (4.67)	4.19
Attainment 8 PP	4.29 (3.70)	3.95 (3.67)	4.04 (3.67)	4.15
Attainment 8 Non PP	3.98 (4.98)	3.37 (5.01)	4.03 (5.03)	4.23
Gap between PP and Non PP	0.31 (1.28)	0.58 (1.34)	0.01 (1.36)	0.08
English & Maths Grade 4/A*-C - All pupils	41 (64)	36 (64)	50 (65)	55
English & Maths Grade 4/A*-C PP	41 (44)	45 (45)	50 (45)	53
English & Maths Grade 4/A*-C Non PP	41 (71)	27 (71)	51 (72)	56
Gap between PP and Non PP	0 (27)	18 (26)	1 (27)	3
English & Maths Grade 5+ - All pupils	23 (43)	20 (43)	33 (43)	33
English & Maths Grade 5+ PP	22 (25)	22 (25)	33 (25)	34
English & Maths Grade 5+ Non PP	24 (49)	16 (50)	34 (50)	33
Gap between PP and Non PP	2 (21)	6 (25)	1 (25)	1

Numbers in brackets are national averages

*Progress 8 in 2019-20 has been calculated using 2018-19 validated national data



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Table 3: Strategies and funding allocation 2020-2021

PP Area	Amount allocated (£)	Summary of spend	Intended outcomes
Additional teaching staffing – intervention coordinators	119,803	Students arrive on entry below national average in English, Maths and Science. Additional leadership capacity is employed to co-ordinate interventions in core subjects.	Targeted focused work for pupils who are ‘not achieving the expected standard’ on entry in core in Year 7.
Pastoral support	197,212	The apportionment of salary costs for 6 x Pastoral Managers, 2 x inclusion coaches and a personalisation case worker to allow sufficient time for effective pupil and family support.	Focus on narrowing the gap between disadvantaged and other pupils.
Careers support	12,248	Cost of providing in house careers support.	To ensure all pupils have access to quality 1:1 careers advice - raising aspiration, improving grades and keeping NEET low.
Enrichment	26,514	Staffing and resourcing for DofE and the Moseley JASS project	To ensure all pupils have access to additional opportunities to enrich their curriculum
Improving attendance	56,960	An apportionment of the attendance tracking and monitoring costs for 1 st day calling and follow up	To ensure all pupils are attending school and closing gaps to in line with National Average.
Intervention coaches	164,933	An apportionment of the staffing cost of highly qualified coaches to support with literacy and learning deficits.	To provide additional support for underachieving disadvantages pupils.
Staff training	4,011	An apportionment of the CPD programme for all staff	To ensure a consistent T&L framework within school in order to ensure ‘quality first teaching’; sharing best practice through dedicated CPD time.
Data tracking systems	6,149	Investment in MIS packages and expertise from the Data and Systems manager	Improve data analysis of student assessment data to identify underperformance and target interventions.
Parental engagement schemes	10,000	An apportionment of pastoral staffing costs to increase parent engagement to progress events.	Improved attendance to student progress events year on year.
TOTAL	£597,830		